

2013

Pedagogies of Enactment and the Facilitation of Math Teachers' Learning: A Micro-Analysis

Britnie Delinger Kane

School of Education and Human Development at the University of Colorado Denver, britnie.kane@ucdenver.edu

Follow this and additional works at: http://source.ucdenver.edu/llcrt_presentations

Recommended Citation

Kane, B. D. (2013). Pedagogies of enactment and the facilitation of math teachers' learning. Paper presented at the annual meeting of the National Council of Teachers of Mathematics: Denver, CO.

This Article is brought to you for free and open access by the Literacy, Language and Culturally Responsive Teaching (LLCRT) Scholarship at source. It has been accepted for inclusion in LLCRT Faculty Presentations by an authorized administrator of source. For more information, please contact kelly.ragland@ucdenver.edu.

For information on this work, please contact
BRITNIE.KANE@UCDENVER.EDU. *Reference the SEHD SOURCE
Website.*