## School of Education and Human Development at the University of Colorado Denver **SOUTCE**

**ILT Faculty Publications** 

Information and Learning Technologies (ILT)
Faculty Scholarship

2006

## The Effect of Enculturation on Doctoral Students' Self-Efficacy Through the Development of and Contributing to an Online Journal

Joanna C. Dunlap

School of Education and Human Development at the University of Colorado Denver, Joni.Dunlap@ucdenver.edu

Follow this and additional works at: http://source.ucdenver.edu/ilt publications

## Recommended Citation

Dunlap, J.C. (2006). The effect of enculturation on doctoral students' self-efficacy through the development of and contributing to an online journal. Interdisciplinary Journal of Problem-Based Learning, 1(2), 19-48.

This Article is brought to you for free and open access by the Information and Learning Technologies (ILT) Faculty Scholarship at source. It has been accepted for inclusion in ILT Faculty Publications by an authorized administrator of source. For more information, please contact kelly.ragland@ucdenver.edu.



USE THE CITATION BELOW TO ACCESS THIS PUBLICATION VIA YOUR LOCAL/INSTITUTIONAL LIBRARY. FOR MORE INFORMATION, PLEASE CONTACT JONI.DUNLAP@UCDENVER.EDU.

Dunlap, J.C. (2006). The effect of enculturation on doctoral students' self-efficacy through the development of and contributing to an online journal. Interdisciplinary Journal of Problem-Based Learning, 1(2), 19-48.